

2nd Grade ELA Scope and Sequence

Module 1: Be a Super Citizen

Week	Selections	Vocab.	Comprehension	Words to Know (Dolch)	Phonics (Sadlier)	Writing Workshop	Grammar	Standards
Module 1 Week 1	<p>READ ALOUD Meet the Dogs of Bedlam Farm (informational)</p> <p>MY BOOK 1. We Are Super Citizens (personal narrative) 2. Clark the Shark (Fantasy)</p>	<p>ORAL POWER carefree, guards, images, serious</p> <p>POWER bellowed, bounce, cool, grinned, handle, might</p>	<p>1. Central Idea</p> <p>2. Ask & Answer Questions</p> <p>3. Setting</p>	<p><u>2nd grade words:</u> its sit us</p> <p><u>3rd grade word:</u> if</p>	short vowels	Personal Narrative	Subjects and Predicates	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.2.2.A</p> <p>CC.1.2.2.B</p> <p>CC.1.4.2.M</p> <p>CC.1.3.2.G</p>
Module 1 Week 2	<p>READ ALOUD The William Hoy Story (Biography)</p> <p>MY BOOK 1. Spoon (Fantasy) 2. Being a Good Citizen (Informational)</p>	<p>ORAL POWER discuss, jammed, scribbled, smirked, tryouts, wistfully</p> <p>POWER blue, compliment, elected, local, mock, proper, realize, useful</p>	<p>1. Central Idea</p> <p>2. Monitor and Clarify</p> <p>3. Author's Purpose</p> <p>4. Summarize</p>	<p><u>2nd grade word:</u> tell</p> <p><u>3rd grade words:</u> six got hot cut ten</p>	closed syllables	Personal Narrative	Simple Sentences	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.2.2.A</p> <p>CC.1.3.2.K</p> <p>CC.1.4.2.M</p>
Module 1 Week 3	<p>READ ALOUD Violet the Pilot (Fantasy)</p> <p>MY BOOK 1. Picture Day Perfection (Realistic Fiction) 2. Get Involved: Be Awesome (Video)</p>	<p>ORAL POWER jubilantly, mechanical, obnoxious, praise, reassemble, tinkering</p> <p>POWER disaster, fiddled, hamper, mood, perfect, planned, queasy, scowl</p>	<p>1. Characters</p> <p>2. Create mental Images</p> <p>3. Central Idea</p>	<p><u>2nd grade words:</u> off upon</p>	Consonant + le syllables	Personal Narrative	Kinds of Sentences	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.3.2.A</p> <p>CC.1.3.2.G</p> <p>CC.1.4.2.M</p>

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Module 2: Look Around and Explore!

Week	Selections	Vocab.	Comprehension	Words to Know	Phonics (Sadlier)	Writing Workshop	Grammar	Standards
<p>Module 2 Week 1</p>	<p>READ ALOUD The Important Book (Narrative NF)</p> <p>MY BOOK 1. What's the Matter? (Informational) 2. Many Kinds of Matter (Informational)</p>	<p>ORAL POWER hollow, petals, sail, splashes, tender, ticklish</p> <p>POWER amount, easily, example. forms, material, planet, space, tasty</p>	<p>1. Author's Purpose</p> <p>2. Central Idea</p> <p>3. Make Inferences</p> <p>4. Content-Area Words</p>	<p><u>2nd grade words:</u> both (heart word) cold (heart word)</p> <p><u>3rd grade words:</u> hold (heart word) kind (heart word)</p>	<p>l-blends, r-blends, s-blends</p>	<p>Informational Text: Descriptive Essay</p>	<p>Types of Nouns</p>	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.2.2.A CC.1.2.2.H CC.1.2.2.K CC.1.4.2.A</p>
<p>Module 2 Week 2</p>	<p>READ ALOUD It's Only Stanley (Fantasy)</p> <p>MY BOOK 1. The Great Fuzz Frenzy (Fantasy) 2. Water Rolls, Water Rises (Poetry)</p>	<p>ORAL POWER buzzing, clanking, fit, funky, odd, recognize</p> <p>POWER Battleground, feud, frenzy, gasped, plumes, strokes, tumbling, wisps</p>	<p>1. Setting</p> <p>2. Make Connections</p> <p>3. Connect text and Visuals</p> <p>4. Create Mental Images</p> <p>5. Elements of Poetry</p>	<p><u>2nd grade words:</u> best fast</p> <p><u>3rd grade words:</u> pick</p>	<p>Final blends</p>	<p>Informational Text: Descriptive Essay</p>	<p>Singular and Plural Nouns</p>	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.3.2.F CC.1.3.2.G CC.1.4.2.A</p>
<p>Module 2 Week 3</p>	<p>READ ALOUD If you Find a Rock (Informational)</p> <p>MY BOOK 1. The Puddle Puzzle (Drama) 2. Looking at Art (Fine Art)</p>	<p>ORAL POWER mossy, outstretched, pavement, scoop, underside</p> <p>POWER ace, agency, business, confidently, eagerly, located, mystery, seeps</p>	<p>1. Central Idea</p> <p>2. Ask and Answer Questions</p> <p>3. Elements of Drama</p>	<p><u>2nd grade words:</u> five gave made those (heart word) these (heart word)</p>	<p>Final e</p>	<p>Informational Text: Descriptive Essay</p>	<p>More Plural Nouns</p>	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.2.2.A CC.1.2.2.B CC.1.4.2.A</p>

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Module 3: Meet in the Middle

Week	Selections	Vocab.	Comprehension	Words to Know	Phonics (Sadlier)	Writing Workshop	Grammar	Standards
Module 3 Week 1	<p>READ ALOUD Mango, Abuela, and Me (Realistic Fiction)</p> <p>MY BOOK 1. Meet Me Halfway (Informational) 2. Big Red Lollipop (Realistic Fiction)</p>	<p>ORAL POWER belongs, bob, bundle, company, snaking, weave</p> <p>POWER greedy, invited, musical, plead, scoots, screams, scurries, shove</p>	<ol style="list-style-type: none"> 1. Central Idea 2. Point of View 3. Monitor and Clarify 	<p><u>2nd grade words:</u> write (heart word) use (heart word)</p> <p><u>3rd grade word:</u> done (heart word)</p>	Final e syllables	Opinion: Persuasive Text	Proper Nouns	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.3.2.A</p> <p>CC.1.3.2.D</p> <p>CC.1.3.2.K</p> <p>CC.1.4.2.G</p>
Module 3 Week 2	<p>READ ALOUD Three Hens and a Peacock (Fantasy)</p> <p>MY BOOK 1. Working with Others (Informational) 2. Gingerbread for Liberty! (Biography)</p>	<p>ORAL POWER brewing, exhausted, moped, struts, wandered, whizzed</p> <p>POWER argue, blamed, booming, persuade, practice, respectful, skill, threatening</p>	<ol style="list-style-type: none"> 1. Theme 2. Make & Confirm Predictions 3. Central Idea 4. Synthesize 5. Text Organization 	<p><u>2nd grade words:</u> which wish wash (heart word)</p> <p><u>3rd grade words:</u> much shall (heart word)</p>	Consonant digraphs (sh, ch, tch, th)	Opinion: Persuasive Text	Types of Verbs	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.3.2.A</p> <p>CC.1.3.2.G</p> <p>CC.1.3.2.E</p> <p>CC.1.4.2.G</p>
Module 3 Week 3	<p>READ ALOUD Serious Farm (Fantasy)</p> <p>MY BOOK 1. Pepita and the Bully (Realistic Fiction) 2. Be a Hero! Work It Out! (Infographic)</p>	<p>ORAL POWER admit, humor, immediately, probably, terrible</p> <p>POWER dragged, excuses, frown, hesitant, mumbled, nearby, wrinkled, yanked</p>	<ol style="list-style-type: none"> 1. Theme 2. Retell 3. Central Idea 	<p><u>2nd grade word:</u> sing</p> <p><u>3rd grade words:</u> bring long drink</p>	Consonant Digraphs (wh, ph, ng/nk)	Opinion: Persuasive Text	Compound Subjects and Predicates	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.3.2.A</p> <p>CC.1.3.2.G</p> <p>CC.1.3.2.E</p> <p>CC.1.4.2.G</p>

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Module 4: Once Upon a Time

Week	Selections	Vocab.	Comprehension	Words to Know	Phonics (Sadlier)	Writing Workshop	Grammar	Standards
Module 4 Week 1	<p>READ ALOUD Goldilocks and the Three Bears (Fairy Tale)</p> <p>MY BOOK 1. Recipe for a Fairytale (recipe) 2. How To Read a Story (Informational)</p>	<p>ORAL POWER barging, expression, groggy, positioned, traipsing, varying</p> <p>POWER clue, cozy, disturb, pause, rattled, sense, steaming, tackled</p>	<p>1. Text Organization</p> <p>2. Story Structure</p> <p>3. Making Inferences</p>	<p><u>2nd grade word:</u> always (heart word)</p> <p><u>3rd grade words:</u> today (heart word) eight (heart word)</p>	Long a	Narrative: Imaginative Story	Verbs in the Present	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.3.2.E</p> <p>CC.1.3.2.G</p> <p>CC.1.4.2.M</p>
Module 4 Week 2	<p>READ ALOUD Rabbit's Snow Dance (Fable)</p> <p>MY BOOK 1. A Crow, A Lion, and A Mouse, Oh My! (Drama) 2. Hollywood Chicken (Fantasy)</p>	<p>ORAL POWER chant, down, flakes, foolish, satisfied, special</p> <p>POWER believe, bird, clever, fulfill, journey, narrow, plain, speech</p>	<p>1. Story Structure</p> <p>2. Create Mental Images</p> <p>3. Elements of Drama</p> <p>4. Make & Confirm Predictions</p> <p>5. Figurative Language</p>	<p><u>2nd grade word:</u> does (heart word)</p>	Open Syllables	Narrative: Imaginative Story	Verbs in the Present, Past, and Future	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.3.2.E</p> <p>CC.1.3.2.G</p> <p>CC.1.3.2.K</p> <p>CC.1.4.2.M</p>
Module 4 Week 3	<p>READ ALOUD A Perfect Season (Fantasy)</p> <p>MY BOOK 1. If The Shoe Fits: Two Cinderella Stories (Fairy Tale) 2. Those Clever Crows (Video)</p>	<p>ORAL POWER console, contained, escaping, gently, indigestion, literary</p> <p>POWER Beamed, chore, dashed, hobbled, jealous, pleasure, superb, thrilled</p>	<p>1. Author's Purpose</p> <p>2. Make Connections</p> <p>3. Story Structure</p> <p>4. Cause & Effect</p>	<p><u>2nd grade words:</u> green sleep read been (heart word)</p> <p><u>3rd grade words:</u> keep clean</p>	Long e	Narrative: Imaginative Story	Compound Sentences	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.3.2.E</p> <p>CC.1.3.2.K</p> <p>CC.1.4.2.M</p>

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Module 5: Lead the Way

Week	Selections	Vocab.	Comprehension	Words to Know	Phonics (Sadlier)	Writing Workshop	Grammar	Standards
Module 5 Week 1	<p>READ ALOUD Seed by Seed: The Legend and Legacy of John "Appleseed" Chapman (Legend)</p> <p>MY BOOK 1. What's Good to Read? Book Reviews for Kids by Kids (Opinion Article) 2. Going Places (Fantasy)</p>	<p>ORAL POWER affection, creaking, glinted, straining, tangle</p> <p>POWER assured, contraption, exactly, intent, peered, precise, replica, respond</p>	<ol style="list-style-type: none"> Ideas & Support Figurative Language Ask & Answer Questions Characters 	Review	Vowel team syllables	Informational Text: Personal Essay	Quotation Marks	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.3.2.B</p> <p>CC.1.3.2.C</p> <p>CC.1.3.2.G</p> <p>CC.1.3.2.K</p> <p>CC.1.4.2.A</p>
Module 5 Week 2	<p>READ ALOUD My Dream Playground (Realistic Fiction)</p> <p>MY BOOK 1. Wilma Rudolph: Against All Odds (Biography) 2. Great Leaders (Opinion Writing)</p>	<p>ORAL POWER architect, interviews, lot, manager, stoop, volunteers</p> <p>POWER advice, earned, equal, honored, politics, rare, relay, success</p>	<ol style="list-style-type: none"> Characters Synthesize Text Features Evaluate Ideas & Support 	<p><u>2nd grade words:</u> right why buy (heart word)</p> <p><u>3rd grade words:</u> try myself light</p>	Long i	Informational Text: Personal Essay	Using Proper Nouns	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.3.2.C</p> <p>CC.1.2.2.E</p> <p>CC.1.2.2.C</p> <p>CC.1.2.2.L</p> <p>CC.1.4.2.A</p>
Module 5 Week 3	<p>READ ALOUD Whoosh! Lonnie Johnson's Super-Soaking Stream of Inventions (Biography)</p> <p>MY BOOK 1. Who Are Government's Leaders? (Informational) 2. Thomas Edison and the Light Bulb (Video)</p>	<p>ORAL POWER devoted, ensure, failure, issue, smash, workshop</p> <p>POWER capital, charge, council, laws, members, solve, state, troop</p>	<ol style="list-style-type: none"> Text Organization Summarize Content Area Words Chronological Order 	<p><u>2nd grade word:</u> goes (heart word)</p> <p><u>3rd grade words:</u> own show grow</p>	Long o	Informational Text: Personal Essay	Abbreviations	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.4.2.A</p> <p>CC.1.2.2.K</p> <p>CC.1.2.2.J</p> <p>CC.1.2.2.A</p> <p>CC.1.2.2.C</p>

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Module 6: Weather Wise

Week	Selections	Vocab.	Comprehension	Words to Know	Phonics (Sadlier)	Writing Workshop	Grammar	Standards
Module 6 Week 1	<p>READ ALOUD Freddy the Frogcaster (Fantasy)</p> <p>MY BOOK 1. Weather Through the Seasons (Informational) 2. Wild Weather (Narrative NF)</p>	<p>ORAL POWER accurate, boast, chief, hazy, ruin, toasty</p> <p>POWER clings, damage, excess, funnel, occur, pellets, predict, tough</p>	<p>1. Text Features</p> <p>2. Point of View</p> <p>3. Making Inferences</p> <p>4. Text Organization</p>	Review	Long u	Poetry: Writing Poems	Pronouns	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.3.2.D</p> <p>CC.1.3.2.E</p> <p>CC.1.3.2.G</p> <p>CC.1.3.2.K</p> <p>CC.1.4.2.M</p>
Module 6 Week 2	<p>READ ALOUD The Story of Snow: The Science of Winter's Wonder (Informational)</p> <p>MY BOOK 1. Cloudette (Fantasy) 2. Get Ready for Weather (Informational)</p>	<p>ORAL POWER depends, develop, hovers, joined, particles, visible</p> <p>POWER advantages, average, flash, front, gusts, impressed, layer, supplies</p>	<p>1. Content Area Words</p> <p>2. Making Connections</p> <p>3. Point of View</p> <p>4. Evaluate</p> <p>5. Text Features</p>	<p><u>2nd grade words:</u> many (heart word) very (heart word)</p> <p><u>3rd grade word:</u> only (heart word)</p>	Sounds of y	Poetry: Writing Poems	Subject-Verb Agreement	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.4.2.M</p> <p>CC.1.2.2.J</p> <p>CC.1.2.2.E</p> <p>CC.1.2.2.C</p> <p>CC.1.3.2.D</p>
Module 6 Week 3	<p>READ ALOUD Fall Leaves (Informational)</p> <p>MY BOOK 1. Whatever the Weather (Poetry) 2. Rain Cloud in a Jar (Video)</p>	<p>ORAL POWER dimmer, drain, hemisphere, produce, squirm, substance</p> <p>POWER covers, creep, glide, rumble, shimmering, slather, slithering, splatter</p>	<p>1. Text Features</p> <p>2. Ask & Answer Questions</p> <p>3. Elements of Poetry</p> <p>4. Cause & Effect</p>	Review	Consonant + le syllables	Poetry: Writing Poems	The Verb Be	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.2.2.E</p> <p>CC.1.2.2.B</p> <p>CC.1.2.2.C</p> <p>CC.1.3.2.F</p> <p>CC.1.4.2.M</p>

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Module 7: Everyone Has a Story

Week	Selections	Vocab.	Comprehension	Words to Know	Phonics (Sadlier)	Writing Workshop	Grammar	Standards
Module 7 Week 1	<p>READ ALOUD Miss Moore Thought Otherwise (Biography)</p> <p>MY BOOK 1. Get to Know Biographies (Opinion Essay) 2. I Am Helen Kelelr (Biography)</p>	<p>ORAL POWER display, hiring, otherwise, pledge, retire, smudge</p> <p>POWER approached, communicate, deal, figured, motioned, potential, selfless, series</p>	<ol style="list-style-type: none"> Ideas & Support Text Organization Synthesize Text Features 	<p><u>3rd grade words:</u> start far warm (heart word)</p>	r-Controlled ar	Narrative Writing: Imaginative Story	Commas in Dates and Places	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.2.2.H CC.1.2.2.E CC.1.2.2.L CC.1.4.2.M</p>
Module 7 Week 2	<p>READ ALOUD The Camping Trip That Changed Theodore Roosevelt... (Informational)</p> <p>MY BOOK 1. How to Make a Timeline (Procedural) 2. The Stories He Tells: The Story of Joseph Bruchac (Biography)</p>	<p>ORAL POWER attended, immigrant, settled, soared, vanishing, wilderness</p> <p>POWER arrange, ashamed, current, elders, overflowing, pride, statements, timeline</p>	<ol style="list-style-type: none"> Text Organization Monitor & Clarify Make Inferences Central Idea 	<p><u>2nd grade words:</u> first</p> <p><u>3rd grade words:</u> hurt together (heart word)</p>	r-Controlled er, ir, ur	Narrative Writing: Imaginative Story	Commas in a Series	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.4.2.M CC.1.2.2.L CC.1.3.2.A CC.1.2.2.L</p>
Module 7 Week 3	<p>READ ALOUD Molly, by Golly!: The Legend of Molly Williams, America's First Female Firefighter (Legend)</p> <p>MY BOOK 1. Drum Dream Girl (Poetry) 2. Roberto Clemente (Video)</p>	<p>ORAL POWER aching, briskly, frigid, gripped, gushed, lend</p> <p>POWER allowed, alone, dared, deserved, reminding, secret, starlit, whir</p>	<ol style="list-style-type: none"> Central Idea Create Mental Images Setting Ideas & Support 	<p><u>2nd grade words:</u> before or work (heart word) your (heart word)</p>	r-Controlled or, ore, oar	Narrative Writing: Imaginative Story	Types of Adjectives: Articles	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.4.2.M CC.1.3.2.A CC.1.3.2.G CC.1.3.2.K</p>

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Module 8: Time to Grow!

Week	Selections	Vocab.	Comprehension	Words to Know	Phonics (Sadlier)	Writing Workshop	Grammar	Standards
Module 8 Week 1	<p>READ ALOUD From Seed to Pine Tree: Following the Life Cycle (Informational)</p> <p>MY BOOK 1. The Growth of a Sunflower (Photo Essay) 2. Experiment with What a Plant Needs to Grow (Informational)</p>	<p>ORAL POWER lumber, mature, rise, scales, trapping, winged</p> <p>POWER fuels, minerals, moisten, process, provides, seedlings, spiky, sprout</p>	<ol style="list-style-type: none"> Text Features Evaluate Text Organization 	<p>2nd grade word: their (heart word)</p>	r-Controlled are, air, ear	Informational Text: Procedural Writing	Using Adjectives	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.2.2.E CC.1.2.2.L CC.1.2.2.C CC.1.4.2.A</p>
Module 8 Week 2	<p>READ ALOUD The Legend of the Indian Paintbrush (Legend)</p> <p>MY BOOK 1. Jack and the Beanstalk (Fairy Tale) 2. Jackie and the Beanstalk (Fairy Tale)</p>	<p>ORAL POWER cleared, faithful, longed, remained, seeking</p> <p>POWER adorable, glanced, hauling, oversized, plenty, swipe, whacked, whimpered</p>	<ol style="list-style-type: none"> Characters Retell Story Structure Make Connections 	Review	r-Controlled Vowel Syllables	Informational Text: Procedural Writing	Irregular Verbs	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.4.2.A CC.1.3.2.C CC.1.3.2.A CC.1.3.2.E CC.1.3.2.K</p>
Module 8 Week 3	<p>READ ALOUD The Patchwork Garden (Realistic Fiction)</p> <p>MY BOOK 1. Don;t Touch Me (Informational) 2. George Washington Carver: The Wizard of Tuskegee (Video)</p>	<p>ORAL POWER barely, loosen, replaced, sighed, traveled, vitamins</p> <p>POWER attack, extra, nasty, poke, prickles, sensitive, sharp, thorns</p>	<ol style="list-style-type: none"> Story Structure Synthesize Text Organization Cause and Effect 	Review	Consonant +le Syllables	Informational Text: Procedural Writing	Irregular Action Verbs	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.4.2.A CC.1.3.2.E CC.1.3.2.K CC.1.2.2.C</p>

2nd Grade ELA Scope and Sequence

Module 9: Home Sweet Habitat

Week	Selections	Vocab.	Comprehension	Words to Know	Phonics (Sadlier)	Writing Workshop	Grammar	Standards
Module 9 Week 1	<p>READ ALOUD Nature's Patchwork Quilt: Understanding Habitats (Informational)</p> <p>MY BOOK 1. The Best Habitat for Me (Opinion Essay) 2. The Long, Long Journey (Informational)</p>	<p>ORAL POWER adjusting, generations, harsh, pieced, preserving, role</p> <p>POWER coast, crouches, flock, mingles, prances, route, trills, wobbly</p>	<ol style="list-style-type: none"> Text Features Point of View Make Inferences Text Organization 	<p><u>2nd grade words:</u> pull (heart word) would (heart word) don't (heart word)</p> <p><u>3rd grade word:</u> full (heart word)</p>	Short oo and Long oo	Informational Text: Research Report	Contractions	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.2.2.E</p> <p>CC.1.2.2.L</p> <p>CC.1.3.2.D</p> <p>CC.1.4.2.A</p>
Module 9 Week 2	<p>READ ALOUD Kali's Story: An Orphaned Polar Bear Rescue (Informational)</p> <p>MY BOOK 1. Sea Otter Pups (Informational) 2. At Home in the Wild (Poetry)</p>	<p>ORAL POWER Permanent, prepare, pronounced, romped, separate, wildlife</p> <p>POWER attached, crack, hide, sheltered, surface, weary, wit, wraps</p>	<ol style="list-style-type: none"> Text Organization Monitor & Clarify Text Features Create Mental Images Elements of Poetry 	<p><u>2nd grade words:</u> found around</p> <p><u>3rd grade word:</u> about</p>	Diphthong /ou/	Informational Text: Research Report	Types of Adverbs	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.4.2.A</p> <p>CC.1.2.2.E</p> <p>CC.1.2.2.L</p> <p>CC.1.3.2.E</p> <p>CC.1.3.2.F</p>
Module 9 Week 3	<p>READ ALOUD Out of the Woods: A True Story of an Unforgettable Event (Narrative NF)</p> <p>MY BOOK 1. Abuelo and the Three Bears (Folktales) 2. Ducklings Jump From the Nest (Video)</p>	<p>ORAL POWER boisterous, remarkable, routines, stoked, surrounding, thickets</p> <p>POWER Arrive, growled, grumpy, joking, offered, shrugged, stubborn, tucked</p>	<ol style="list-style-type: none"> Text Organization Retell Figurative Language Chronological Order 	<p><u>3rd grade word:</u> seven</p>	Diphthong /oi/	Informational Text: Research Report	Possessive Nouns	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.3.2.E</p> <p>CC.1.3.2.A</p> <p>CC.1.3.2.I</p> <p>CC.1.4.2.A</p>

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Module 10: Many Cultures, One World

Week	Selections	Vocab.	Comprehension	Words to Know	Phonics (Sadlier)	Writing Workshop	Grammar	Standards
Module 10 Week 1	<p>READ ALOUD Trombone Shorty (Autobiography)</p> <p>MY BOOK 1. Hello, World! (Informational) 2. Where on Earth is my Bagel? (Realistic Fiction)</p>	<p>ORAL POWER beaten, brass, combined, mattered, proudly, styles</p> <p>POWER darting, delight, fragrant, grunted, hollered, nod, slippery, smothered</p>	<ol style="list-style-type: none"> Text Features Point of View Making Inferences Text Organization 	<p><u>2nd grade words:</u> call (heart word) because (heart word)</p> <p><u>3rd grade word:</u> draw</p>	Complex Vowel /o/ (aw, au, al, all)	Correspondence: Letter Writing	Possessive Pronouns	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.2.2.E</p> <p>CC.1.3.2.D</p> <p>CC.1.3.2.E</p> <p>CC.1.2.2.L</p> <p>CC.1.4.2.R</p>
Module 10 Week 2	<p>READ ALOUD Time for Cranberries (Realistic Fiction)</p> <p>MY BOOK 1. May Day Around the World (Narrative NF) 2. Goal! (Informational)</p>	<p>ORAL POWER heave, marsh, pucker, shallow, steers, tart</p> <p>POWER clutched, final, forgot, founded, imaginary, patient, races, trunk</p>	<ol style="list-style-type: none"> Story Structure Make & Confirm Predictions Central Idea Synthesize 	<p><u>3rd grade word:</u> fall (heart word) small (heart word) laugh (heart word)</p>	Vowel Team Syllables	Correspondence: Letter Writing	Prepositions & Prepositional Phrases	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.4.2.R</p> <p>CC.1.3.2.E</p> <p>CC.1.2.2.A</p> <p>CC.1.2.2.L</p> <p>CC.1.3.2.K</p>
Module 10 Week 3	<p>READ ALOUD Dreams Around the World (Informational)</p> <p>MY BOOK 1. Poems in the Attic (Poetry) 2. What's For Lunch Around the World (Video)</p>	<p>ORAL POWER festival, nimble, public, relatives, suburb</p> <p>POWER adventures, breathless, clamber, fitting, leave, mound, shuffled, stacked</p>	<ol style="list-style-type: none"> Text Features Make Connections Story Structure Graphic Features 	<p><u>3rd grade words:</u> never better carry (heart word)</p>	Review Syllable Types	Correspondence: Letter Writing	Frequently Misspelled Words	<p>CC.1.1.2.D</p> <p>CC.1.4.2.F</p> <p>CC.1.4.2.L</p> <p>CC.1.2.2.F</p> <p>CC.1.2.2.J</p> <p>CC.1.3.2.J</p> <p>CC.1.4.2.R</p> <p>CC.1.2.2.E</p> <p>CC.1.2.2.G</p> <p>CC.1.3.2.E</p>

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Module 11: Genre Study: Nonfiction

Week	Selections	Comprehension	Words to Know	Phonics (Sadlier)	Writing Workshop	Grammar	Standards
<p>Module 11 Week 1</p>	<p>FOCUS: BIOGRAPHY READ ALOUD Trombone Shorty</p> <p>MY BOOK 1. Gingerbread for Liberty! 2. Wilma Rudolph: Against All Odds 3. I Am Helen Keller 4. The Stories He Tells: The Story of Joseph Bruchac</p>	<p>1. Genre Characteristics: Biography</p> <p>2. Central Idea</p> <p>3. Text Organization</p>	<p>Review</p>	<p>Final Stable Syllables</p>	<p>Personal Narrative</p>	<p>Grammar Review</p>	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.2.2.L CC.1.3.2.A CC.1.3.2.E CC.1.4.2.M</p>
<p>Module 11 Week 2</p>	<p>FOCUS: OPINION WRITING MY BOOK 1. What's Good to read? Book Reviews for Kids by Kids! 2. Great Leaders 3. Get to Know Biographies 4. The Best Habitat for Me</p>	<p>1. Genre Characteristics: Opinion Writing</p> <p>2. Author's Purpose</p> <p>3. Ideas & Support</p>	<p>Review</p>	<p>Review</p>	<p>Personal Narrative</p>	<p>Grammar Review</p>	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.4.2.M CC.1.2.2.L CC.1.2.2.H</p>
<p>Module 11 Week 3</p>	<p>FOCUS: INFORMATIONAL TEXT MY BOOK 1. Many Kinds of Matter 2. How to Read a Story 3. Get Ready for Weather 4. Experiment with What a Plant Needs to Grow 5. Sea Otter Pups</p>	<p>1. Genre Characteristics: Informational Texts</p> <p>2. Central Idea</p> <p>3. Text Features</p>	<p>Review</p>	<p>Review</p>	<p>Personal Narrative</p>	<p>Grammar Review</p>	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.4.2.M CC.1.2.2.E CC.1.3.2.A</p>

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Module 12: Genre Study: Fiction

Week	Selections	Comprehension	Words to Know	Phonics (Sadlier)	Writing Workshop	Grammar	Standards
<p>Module 12 Week 1</p>	<p>FOCUS: BIOGRAPHY READ ALOUD My Dream Playground</p> <p>MY BOOK 1. Picture Day Perfection 2. Big Red Lollipop 3. Pepita and the Bully 4. Where on Earth is My Bagel?</p>	<p>1. Genre Characteristics: Realistic Fiction</p> <p>2. Characters</p> <p>3. Story Structure</p>	<p>Review</p>	<p>Review</p>	<p>Opinion Writing Essay</p>	<p>Grammar Review</p>	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.3.2.C CC.1.3.2.E CC.1.4.2.G</p>
<p>Module 12 Week 2</p>	<p>FOCUS: FANTASY READ ALOUD Three Hens and a Peacock</p> <p>MY BOOK 1. Clark the Shark 2. Spoon 3. The Great Fuzz Frenzy 4. Hollywood Chicken</p>	<p>1. Genre Characteristics: Fantasy</p> <p>2. Setting</p> <p>3. Theme</p>	<p>Review</p>	<p>Review</p>	<p>Opinion Writing Essay</p>	<p>Grammar Review</p>	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.4.2.G CC.1.3.2.G CC.1.3.2.A</p>
<p>Module 12 Week 3</p>	<p>FOCUS: POETRY MY BOOK 1. Water Rolls, Water Rises 2. Whatever the Weather 3. Drum Dream Girl 4. At Home in the Wild 5. Poems in the Attic</p>	<p>1. Genre Characteristics: Poetry</p> <p>2. Elements of Poetry</p> <p>3. Theme</p>	<p>Review</p>	<p>Review</p>	<p>Opinion Writing Essay</p>	<p>Grammar Review</p>	<p>CC.1.1.2.D CC.1.4.2.F CC.1.4.2.L CC.1.2.2.F CC.1.2.2.J CC.1.3.2.J CC.1.3.2.A CC.1.4.2.G CC.1.3.2.F</p>